

1920

Wofford College Catalogue, 1919-1920

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WOFFORD COLLEGE

SIXTY-SIXTH YEAR



Catalogue 1919-1920

Announcements 1920-1921



BAND & WHITE, PRINTERS
SPARTANBURG, S. C.

WOFFORD COLLEGE



EV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a time during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was given. No Methodist in America (*perhaps in the world*) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details. Measures were taken at once to add to the endowment. All was swept away by the results of the war. The South Carolina Conference liberally made arrangements for the emergency, and by an annual assessment kept the College from closing its doors. In the meantime, efforts have been made to restore the endowment, and through the liberality of our people it has been steadily increasing.

There are twenty-two buildings on a beautiful campus of nearly seventy acres. Besides the main college building, there are six brick residences for professors, the Wilbur E. Burnett Gymnasium, John B. Cleveland Science Hall, the Whitefoord Smith Memorial Library, the Carlisle Memorial Hall (a splendid new dormitory for

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students), three large brick buildings used by the Fitting School, and ten cottages.

The College students have their rooms in Carlisle Hall and in a number of homes conveniently located. Students rooming outside of Carlisle Hall may take their meals in the Hall, or with families whose homes are near the campus.

COURSES OFFERED Wofford College is distinctly a college of liberal arts, and its courses of instruction are represented by the following departments: Department of Physics, Geology and Mineralogy; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology, Philosophy and English Bible; Department of History and Economics.

FITTING SCHOOLS The College owns and controls two well equipped and carefully managed schools that prepare especially for its Freshman Class. One is situated near the College at Spartanburg, and the other is at Bamberg. Their discipline and methods are adapted for doing just such work as will fit a boy for a successful college course. Parents, therefore, are urged to look well into the claims of these schools when they have in mind sending their boys to college. Mr. W. C. Herbert, at Spartanburg, and Mr. J. C. Guilds, at Bamberg, will take pleasure in answering all inquiries.

SITUATION AND SURROUNDINGS SITUATION.—No better climate can be found anywhere for intellectual work than that of the high Piedmont region of upper Carolina. It is salubrious and bracing, and stimulates mind and body to do their best. The College campus is a high, well-drained hill, removed from the dust and smoke and noise of the city. Besides these natural surroundings, so conducive to health, oversight is taken, as far as possible, of the exercise and sports

of the students. A Gymnasium, under the direction of a competent director, has been found of value, not only in preserving health, but in aiding the growing bodies of young men to a state of vigorous natural development.

SOCIAL AND INTELLECTUAL SURROUNDINGS.—Spartanburg furnishes an excellent social and intellectual atmosphere. The best entertainments—entertainments that make for the highest refinement—are constantly within reach of the student. Music by famous musicians, lectures by men of world-wide reputation, readings by authors who are making the literature of the day, are all means of general culture that help to educate in the best sense the students of Wofford.

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President

A. G. REMBERT, '84
Secretary and Treasurer

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Assistant Professor of Applied Mathematics

WOFFORD COLLEGE CATALOGUE

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DR. J. L. JEFFRIES
Attending Physician

DR. H. R. BLACK
Consulting Surgeon

DR. S. O. BLACK
Attending Surgeon

WOFFORD COLLEGE CATALOGUE

Faculty Committees, 1919-20

Religious Work

C. B. Waller
 A. M. DuPre
 A. G. Rembert

Athletics

E. H. Shuler
 W. L. Pugh
 J. P. Major

Entrance, Conditions, Records

A. M. DuPre
 J. A. Chiles
 J. G. Clinkscales
 D. D. Wallace

Publications

W. L. Pugh
 J. A. Chiles
 A. M. DuPre

Loan Funds

D. A. DuPre
 J. G. Clinkscales
 H. N. Snyder

Buildings

E. H. Shuler
 D. A. DuPre
 E. H. Hart

Library

D. D. Wallace
 J. A. Gamewell
 W. L. Pugh

Catalogue and Advertising

J. A. Gamewell
 D. D. Wallace
 H. N. Snyder

Carlisle Hall

E. H. Shuler
 J. A. Gamewell
 C. B. Waller

Schedule

A. G. Rembert
 J. A. Chiles
 C. B. Waller

**Literary Societies and
 Public Functions**

W. L. Pugh
 C. B. Waller
 J. G. Clinkscales
 D. D. Wallace

Calendar

The Session is divided into two Semesters, with no intervening vacation.

The first Semester begins on Thursday, September 16. New students are required to report the Tuesday preceding for examination and classification.

The Second Semester begins on February 2.

The Session closes on the first Monday in June.

Holidays

Founder's Day, October 19

Thanksgiving Day

Ten days at Christmas

Washington's Birthday

Dr. Carlisle's Birthday, May 4

Literary Societies and Class Functions

Oratorical Contest, February 22.

Sophomore Exhibition, second Monday in April.

Freshman Declamation, second Monday in May.

ADMISSION REQUIREMENTS FOR THE SESSION OF 1920-1921

Students applying for admission to the Freshman Class must furnish satisfactory evidence of their fitness to do the work either by examination or by certificates from approved schools and teachers. All certificates must be specific as to the subjects studied, the amount of work completed, and the time devoted to it.

In estimating the applicant's attainments, the unit system will be used, in which each unit of credit represents a course of one high school year of thirty-six weeks, five periods a week, in any particular study.

In order to enter as a full Freshman without conditions, the applicant must present 15 units, $10\frac{1}{2}$ or $9\frac{1}{2}$ of which must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, $1\frac{1}{2}$; Plane Geometry, 1; United States History, 1; one Foreign Language, 3; or any two Foreign Languages, 2 units each.

Not more than two units of conditions will be allowed entering students—that is, no student will be admitted on certificate who offers less than 13 units, according to the rating of the State High School Inspector. Students not presenting certificates will be required to stand examinations. No student will be admitted to advanced standing in any subject except upon examination. The two days before the opening of the Session will be given to entrance examinations.

In making up conditions, one year of Freshman or Sophomore work counts for $1\frac{1}{2}$ units, and one year of Junior or Senior work for 2 units.

I. English—3 Units

1. ADVANCED ENGLISH GRAMMAR—1 unit.
2. RHETORIC AND COMPOSITION—1 unit.
3. LITERATURE—1 unit.

A. READING.*—The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

For students entering 1916-1920:

With a view to a large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

GROUP I. CLASSICS IN TRANSLATION.—The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; The Æneid.

(The Odyssey, Iliad, and Æneid should be read in English translations of recognized literary excellence.)

For any selection from this group a selection from any other group may be substituted.

GROUP II. SHAKESPEARE.—*Midsummer Night's Dream*, *Merchant of Venice*, *As You Like It*, *Twelfth Night*, *The Tempest*, *Romeo and Juliet*, *King John*, *Richard II*, *Richard III*, *Henry V*, *Coriolanus*, *Julius Caesar*, *Macbeth*, *Hamlet*.†

GROUP III. PROSE FICTION.—Malory, *Morte d'Arthur* (about 100 pages); Bunyan, *Pilgrim's Progress*, Part I; Swift, *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe, *Robinson Crusoe*, Part I; Goldsmith, *Vicar of Wakefield*; Frances Burney, *Evelina*; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth, *Castle Rackrent*, or *The Absentee*; Dickens' Novels, any one; Thackeray's

*The requirements here given are those recommended by the National Conference on Uniform Entrance Requirements in English for 1915-19.
†If not chosen for study under B.

Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell, *Cranford*; Kingsley, *Westward, Ho!* or *Hereward, the Wake*.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.—Addison and Steele, *The Sir Roger de Coverly Papers*, or Selections from the *Tatler* and *Spectator* (about 200 pages); Boswell, Selections from the *Life of Johnson* (about 200 pages); Franklin, *Autobiography*; Irving, Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*; Southey, *Life of Nelson*; Lamb, Selections from the *Essays of Elia* (about 100 pages); Lockart, Selections from the *Life of Scott* (about 200 pages); Thackeray, Lectures on Swift, Addison, and Steele in the *English Humorists*; Macaulay, any one of the following essays: *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederick the Great*, *Madame d'Arblay*; Trevelyan, Selections from the *Life of Macaulay* (about 200 pages); Ruskin, *Sesame and Lilies*, or Selections (about 150 pages); Dana, *Two Years Before the Mast*; Lincoln, Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, *The Oregon Trail*; Thoreau, *Walden*; Lowell, Selected Essays (about 150 pages); Holmes, *The Autocrat of The Breakfast Table*; Stevenson, *An Inland Voyage and Travels with a Donkey*; Huxley, *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; a collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers. A collection of Letters by various standard writers.

GROUP V. POETRY.—Palgrave, *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave, *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, *The Traveler* and *The Deserted Village*; Pope, *The Rape of the Lock*; a collection of English and Scottish Ballads as, for example, some Robin Hood ballads, *The Battle of*

Otterburn, *King Estmere*, *Young Beichan*, *Bewick* and *Graham*, *Sir Patrick Spens*, and a selection from later ballads; Coleridge, *The Ancient Mariner*, *Christabel*, and *Kubla Khan*; Byron, *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*; Scott, *The Lady of the Lake* or *Marmion*; Macaulay, *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Irvy*; Tennyson, *The Princess* or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning, *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus—*," *Instans Tyrannus*; Arnold, *Sohrab and Rustum* and *The Forsaken Merman*; Selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. STUDY.—This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. DRAMA.—Shakespeare, *Julius Caesar*, *Macbeth*, *Hamlet*.

GROUP II. POETRY.—Milton, *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson, *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; the Selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

GROUP III. ORATORY.—Burke, *Speech on Conciliation with America*; Macaulay's *Speech on Copyright*, and Lincoln's *Speech at Cooper Union*; Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*.

GROUP IV. ESSAYS.—Carlyle, *Essay on Burns*, with a Selection from Burns' Poems; Macaulay, *Life of Johnson*; Emerson, *Essay on Manners*.

II. Mathematics—3½ Units

1. College Algebra.
 - (a) To Quadratics. 1 unit.
 - (b) Quadratics through Progressions, etc. 1 unit.
2. Plane Geometry. 1 unit.
3. Solid Geometry. ½ unit.
4. Trigonometry. ½ unit.

III. Latin—4 Units

1. Grammar and Composition. 1 unit.
2. Cæsar—three books of the Gallic War. 1 unit.
3. Cicero—five orations, or the equivalent. 1 unit.
4. Virgil—five books of The *Æneid*. 1 unit.

IV. Greek—3 Units

1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the *Anabasis*. 1 unit.
3. Homer's *Iliad*—the first three books, with Prosody, and translation at sight. 1 unit.

Note.—While Greek may be offered among the required units for entrance, those who have never studied this subject may begin it in college. Greek thus begun will count as a regular college study, but must be continued, as any other language, for two years.

V. French—2 Units

1. Elementary Grammar, and at least 100 to 175 pages of approved reading. 1 unit.
2. Grammar, and 200 to 400 pages of approved reading. 1 unit.

VI. Spanish—2 Units

VII. German—2 Units

1. Elementary Grammar, and at least 125 pages of approved reading. 1 unit.
2. Grammar, and at least 200 pages of approved reading. 1 unit.

VIII. History—5 Units (4 units may be accepted)

1. American History (Civics may be a part of this course). 1 unit.
2. General History. 1 unit.
3. Greek and Roman History. 1 unit.
4. English History. 1 unit.
5. Mediaeval and Modern European History. 1 unit.

IX. Science—7½ Units (4 units may be accepted)

1. Botany. 1 unit.

The preparation in Botany should include the study of at least one modern text-book, such as Bergen's "Elements of Botany," together with an approved Laboratory Note-book.

2. Zoology. 1 unit.

A course upon the same plan as that outlined for Botany.

3. Physics. 1 unit.

The study of a modern text-book, such as Carhart & Chute's "Physics," with a Laboratory Note-book, covering at least forty exercises from a list of sixty or more.

4. Chemistry. 1 unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

5. Physiography. 1 unit.

The course is the same as in Botany.

6. Physiology. ½ unit.

7. Commercial Geography. 1 unit.

8. Agriculture. 1 unit.

DEPARTMENTS OF INSTRUCTION**I. Mathematics and Astronomy**

DR. CLINKSCALES

PROF. A. M. DUPRE

The Freshmen begin the year with the study of Solid Geometry, the underlying principles being firmly grounded by means of written exercises and the solution of original problems. This subject completed, they take up Plane and Spherical Trigonometry and select topics in higher Algebra.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in higher Algebra.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Algebra and Geometry.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS**FRESHMAN CLASS.—Five hours a week.**

Wentworth's Solid Geometry.

Wentworth's Plane and Spherical Trigonometry.

Downey's Algebra.

SOPHOMORE CLASS.—Three hours a week.

Nichols' Analytic Geometry.

Downey's Algebra.

JUNIOR CLASS.—Three hours a week.

Nichols' Differential and Integral Calculus.

Fite's Algebra.

SENIOR CLASS.—Three hours a week.

Todd's Astronomy.

Fite's Algebra.

II. Applied Mathematics

ASSISTANT PROFESSOR E. H. SHULER

It is recognized that pure mathematics is the foundation of applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

MECHANICS AND DRAWING.—Open to Sophomores. The first term's work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing.

ELECTRICITY.—Open to the Juniors and Seniors who have completed the preceding. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design.

SURVEYING.—Open to all Juniors and Seniors who have completed Mechanics and Drawing. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plotting and mapping are made adjuncts of the field surveys. The class in this subject will be limited to ten men. In event more than ten apply for this course, only those will be accepted who have attained the highest grades in Freshman mathematics.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed Mechanics and Drawing and the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating machines corroborating and explaining the theories of the class-room.

MECHANICS AND DRAWING counts as a 4-hour a week subject. Each of the others, a 3-hour subject.

Students who elect Mechanics and Drawing must elect the course in Electricity; otherwise, it will not be allowed to count as work for a degree. The work is planned as follows:

I. MECHANICS AND DRAWING

Elements of Mechanics (Merrill). Three periods of one hour each per week.

Rogers' Drawing and Design. Two periods of two hours each per week.

II. ELECTRICITY

Elements of Electricity (Timbie). Three periods of one hour each per week.

Laboratory. One period of two hours per week.

III. SURVEYING

Raymond's Plane Surveying. Two periods of one hour each per week.

Field Work. Two periods of two hours each per week.

IV. ALTERNATING CURRENTS

Dynamos and Motors (Franklin & Esty). Two periods of one hour each per week.

Laboratory. One period of two hours per week.

III. Physics and Geology

PROF. D. A. DUPRE

ASSISTANT PROFESSOR SHULER

The knowledge and training obtained in an elementary course in Physics, while absolutely essential in all scientific work, is deemed quite helpful in every professional or business pursuit of life.

Physics

Two courses in Physics will be given, known as Courses I and II.

All degree students will be required to take *Course I*, which will consist of lectures and recitations, accompanied by experiments for purposes of demonstration. While a few weeks

will be given to the subject of Mechanics, the greater portion of the year will be devoted to a study of Energy, Properties of Matter, Heat, Electricity, Magnetism, and Sound, or Light, as time may allow. Applicants for this course during the Freshman year must present satisfactory evidence of having had one year's training in Elementary Physics; but this condition does not apply to members of the Sophomore Class in full standing.

Prof. D. A. DuPre.

Text—Kimball's College Physics.

Course II may be elected by those students only who have completed very satisfactorily one year in Physics. There will be three periods per week of two hours each in the laboratory; but one hour per week of lecture and recitation may be substituted by the instructor for one period of laboratory work.

Asst. Prof. Shuler.

Text—Smith, Tower & Turton's Experimental Physics.

Geology: Courses I and II

Students that take *Course I* will give three periods per week for the entire year, chiefly to class-room work, acquiring a knowledge of the main facts and principles of Dynamical, Structural, Physiographical, and Historical Geology, with occasional excursions to points of geological interest in the vicinity of Spartanburg.

Prof. D. A. DuPre.

Text—Cleland's College Geology.

Course II will give three hours per week to applied Geology, a study of rocks and minerals in the laboratory, and to excursions in the field, mapping small areas and sections where outcrops are favorable. The student thus familiarizes himself with the methods of determining and classifying metallic ores, rocks, and the chief rock-forming minerals of the Piedmont section.

Considerable attention is given to the mounting of slides for the microscopic study of rocks. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

Course II will be open to those students only who have completed *Course I* very satisfactorily, and who have had one year's training in Physics and Chemistry.

Prof. D. A. DuPre.

Texts—Dana's Manual of Mineralogy and Petrography; Geology, Cleland.

IV. Chemistry and Biology

DR. WALLER

I. (a) GENERAL CHEMISTRY.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

Text-Book—General Chemistry, McPherson and Henderson.

Three times a week throughout the year.

(b) LABORATORY WORK.—This embraces Elementary Chemical Experiments; the use and reactions of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book—Exercises in Chemistry, and Qualitative Analysis, by Schimpf.

II. (a) ORGANIC CHEMISTRY.—Lectures and recitations. The Chemistry of the Carbon Compounds.

Text-Book—Introduction to Organic Chemistry, Remsen.

Three times a week throughout the year.

(b) LABORATORY WORK.—Quantitative Analysis, some Organic Preparations.

Biology

I. (a) GENERAL BIOLOGY.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Three hours a week throughout the year. Open to those who have had Chemistry I.

Text-Book—Biology, Calkins.

(b) **LABORATORY WORK.**—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, amœba, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

V. English Language and Literature

DR. SNYDER

DR. PUGH

The courses offered by this department are intended to give students acquaintance with the origin and development of the English language and literature, and proficiency in writing and speaking English.

1. **RHETORIC AND COMPOSITION.**—Recitations, written exercises, and conferences. Required of all Freshmen. *Three hours weekly throughout the year.* Dr. Pugh.

2. **DEBATING.**—This course gives instruction in the theory and the practice of debate. Each student is expected to prepare carefully briefs for his debates, and to speak several times from the floor. Required of all Sophomores. *Two hours weekly, second semester.* Dr. Pugh.

3. **HISTORY AND DEVELOPMENT OF ENGLISH LITERATURE IN OUTLINE.**—Lectures, recitations, and a considerable amount of reading. Required of all Freshmen. *One hour weekly throughout the year.* Dr. Snyder.

4. **AMERICAN LITERATURE.**—A survey of American literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. *Two hours weekly, first semester.* Dr. Pugh.

5. **WORDS AND THEIR WAYS.**—A study of the English vocabulary with reference to its composition, growth, and

etymology. Required of all Sophomores. *One hour weekly throughout the year.* Dr. Snyder.

6a. **EIGHTEENTH CENTURY POETRY.**—A study of the characteristics of the Augustan Age of English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. Required of all Juniors. *One hour weekly, first semester.* Dr. Pugh.

6b. **NINETEENTH CENTURY POETRY.**—This course is intended to supplement English 6a. The lectures will trace the development of the Romantic Movement, from the *Lyrical Ballads* of 1798, through the poetry of the century. Wide reading in all the great poets will be prescribed. Required of all Juniors. *Two hours weekly, second semester.* Dr. Pugh.

7. **THE NINETEENTH CENTURY ESSAY.**—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. Class-room discussion and papers on De Quincey, Carlyle, Macaulay, Arnold, and Ruskin. Required of all Juniors. *Two hours weekly, first semester; one hour, second semester.* Dr. Snyder.

8. **SHAKESPEARE.**—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of most of his plays, and a special interpretation of the greater plays. Elective for Seniors. *Two hours weekly, first semester; one hour, second semester.* Dr. Snyder.

9. **TENNYSON.**—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Elective for Seniors. *One hour weekly, first semester; two hours, second semester.* Dr. Pugh.

10. **BROWNING.**—This course will alternate with English 9; and, with more emphasis upon interpretation than upon criticism, it will be conducted upon the same general plan. Elective for Seniors. *One hour weekly, first semester; two hours, second semester.* Dr. Pugh.

11a. ANGLO-SAXON.—Bright's *Anglo-Saxon Reader*. Elective for graduate students. *Two hours weekly, first semester.*
Dr. Pugh.

11b. ANGLO-SAXON.—In this course, *Beowulf* and the *Judith* are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. *Two hours weekly, second semester.*
Dr. Pugh.

12. CHAUCER.—This course will alternate with English 11. First Semester—A careful and detailed study of the *Canterbury Tales*. Second Semester—*The Book of the Duchesse, The Legend of Good Women, The House of Fame, and The Parlement of Foules*. Elective for graduate students. *Two hours weekly throughout the year.*
Dr. Pugh.

VI. Latin

PROFESSOR GAMEWELL

PROF. A. M. DUPRE

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

A beginner's course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

Beginners' Course

The two years will cover Elementary Latin, four books of *Cæsar*, six orations of *Cicero*, and selections from *Virgil*, to-

gether with work in Latin composition. The student who meets the entrance requirements in Latin begins his college course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. *Cicero: De Senectute; Sallust: Catiline; Tacitus: Germania; Bennett's Latin Grammar; Gepp and Haigh: Latin-English Dictionary; Composition.* *Connington's translation of the Æneid* will be read as parallel. *Four hours a week.*
Prof. A. M. DuPre.

II. Selections from *Livy, Sallust, Cicero. Miller's Ovid. Cicero: De Amicitia. Morey's Outlines of Roman History and Roberts' Cornelius Nepos* will be read as parallel. *Three hours a week.*
Prof. A. M. DuPre.

III. *Livy. Pliny's Letters (Westcott). Horace. Prose Composition, Private Life of Romans. Lectures.* *Three hours a week.*
Prof. Gamewell.

IV. *Plautus. Terence. The Roman Elegiac Poets (Harrington). Masterpieces of Latin Literature (Laing). Lectures.* *Three hours a week.*
Prof. Gamewell.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VII. Greek

PROFESSOR REMBERT

PROFESSOR GAMEWELL

The course in Greek extends through two years of required college and three possible years of elective work. The student may offer one, two, or three units of Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditioned college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the *Anabasis, Book I,*

may be taken up. The study of Mythology. Reading in translation of selections from Plutarch's Lives.

2. ANABASIS, BOOKS II, III, IV.—Thorough study of Attic dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Where possible, the class will also read *Phaeacian Episode* of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) SELECTIONS FROM PROSE WRITERS OF HERODOTUS, PLATO'S APOLOGY AND CRITO.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.

The class reads in translation Euthyphro, Phædo, The Clouds of Aristophanes, Socrates and Athenian Society, and Lawton's Three Dramas of Euripides.

4. (Elective.) HOMER'S ILIAD OR ODYSSEY.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama may be read the last quarter—usually either Prometheus Vincitur or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

HISTORY AND LITERATURE.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

5. (Elective.) The year will be devoted to one of the following courses:

(a) GREEK HISTORIANS.—Two or more books each of Herodotus, Thucydides, Xenophon's Hellenica. Parallel reading in translation of masterpieces selected to illustrate the several stages in the growth of Greek literary form.

(b) GREEK ORATORS.—Jebb's Attic Orators (selections) and Demosthenes' De Corona. Study of Greek Oratory. Parallel reading as in (a).

(c) DRAMA.—Study of one or more plays each of Aeschylus, Sophocles, Euripides, and Aristophanes. Study of metre. Parallel as in (a).

6. NEW TESTAMENT GREEK.—This course is open to students who have taken Greek II. The Book of the Acts is made the basis for a careful study of New Testament Greek, and of the use of the Greek Testament in Bible interpretation. The Gospels are assigned as parallel work.

Note.—This course merely outlines the scope of the work offered. In the books or authors read it is subject to change.

VIII. French and German

DR. CHILES

The first object of the courses in French and German is to teach the student to read the languages readily, both with a view to literary appreciation and as an aid in the pursuit of other studies.

French

FRENCH 1. Elementary French Grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy texts.

Four hours a week throughout the year.

FRENCH II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French.

FRENCH III. (*Offered alternately with French IV.*)

The French Classical Drama. Selections from Corneille, Racine, and Molière. Private reading. History of French Literature.

Three hours a week throughout the year.

FRENCH IV. (*Offered alternately with French III.*)

French Literature of the Nineteenth Century. Reading of selected dramas and novels.

Three hours a week throughout the year.

German

GERMAN I. Elementary German Grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy texts.

Four hours a week throughout the year.

GERMAN II. Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.

GERMAN III. (*Offered alternately with German IV.*)

The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German Literature.

Three hours a week throughout the year.

GERMAN IV. (*Offered alternately with German III.*)

Modern German Dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann.

Three hours a week throughout the year.

IX. History and Economics

DR. WALLACE

History

The course in History extends over three years, and is so organized that a student electing to take the whole series will advance systematically in such order that the work of each

year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

COLLATERAL READING.—The classes are guided in their reading by bibliographies arranged by periods and topics, made out by the professor from the material available in the College Library. The individual student is aided by personal conference and advice. The library of American history and biography embraces a considerable range of material, and is excellently adapted to the work in hand. The same may be said of the collection in English and European history.

HISTORY I.—Sophomore elective. *Three hours a week throughout the year.* In 1919-20 this course included a rapid review of European history from the beginning of the Protestant Reformation to the middle of the eighteenth century, to be completed by Christmas. The balance of the year was devoted to the period of modern European History from about 1789 to the outbreak of the Great War. A similar course will be given in 1920-21. The text was Hayes's Political and Social History of Modern Europe.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty.

HISTORY II. Junior elective. *Three hours a week throughout the year.* In 1919-20 History II was the same course in American History as described below under History III for 1919-20. The same plan will be pursued in 1920-21.

HISTORY III. Senior elective. *Three hours a week throughout the year.* The course in History for 1920-21 comprised the study of the History of the United States from about 1750 to the present time. The three last volumes of the Riverside History of the United States were used as texts. Special study was

made of the Reconstruction period, 1865-76. This was studied by means of lectures and extensive reading assignments.

In 1920-21 both History II and History III will meet on the History II schedule for the study of the history of England.

Required Essay

Every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select the several best, which, with any of sufficient merit that may be handed in by students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and composition. The authors and subjects of the winning essays since the founding of the prize have been as follows:

1905.—J. M. Ariail, of the class of 1905, "Bismarck the Man."

1906.—W. W. Carson, of the class of 1907, "The Jacksonian Era."

1907.—W. W. Carson, of the class of 1907, "Notes on the Jeffersonian Era: the Building of a Nation."

1908.—A. S. Nettles, of the class of 1908, "Nullification in South Carolina."

1909.—Marion Dargan, Jr., of the class of 1909, "The Character of Cromwell."

1910.—D. L. Betts, of the class of 1910, "Charles Townshend, the Father of the American Revolution."

1911.—R. L. Meriwether, of the class of 1912, "The Place of Henry III's Reign in English History."

1912.—R. L. Meriwether, of the class of 1912, "The Confederate Congress."

1913.—Hugo S. Sims, of the class of 1913, "Our Political Parties."

1914.—J. E. Eubanks, of the class of 1916, "The Causes of the French Revolution."

1915.—J. C. Cunningham, of the class of 1915, "The Building of a Commonwealth" (California).

1916.—A. J. Jones, of the class of 1918, "Jeanne d'Arc."

1917.—O. E. Bass, of the class of 1918, "Joan of Arc."

1918.—G. D. Sanders, of the class of 1918, "Stonewall Jackson."

1919.—D. H. Dantzler, of the class 1919, "Nationalism in Europe."

Economics

Junior elective. *Three hours a week throughout the year.* The course in 1919-20 was devoted to general economics, with emphasis, so far as possible, on the problems of money and banking, labor tariff, and socialism. The text was Fetter's Economics, both volumes. A similar course will be given in 1920-21.

Political Science

The course in 1919-20 was a detailed study of the American government and politics, both State and National. *Three hours a week throughout the year.* Munro's recent text on the State and National governments was used. The last part of the year was given to a rapid review of the elements of sociology, using Small and Vincent's Introduction to the Study of Society as a text. The course in 1920-21 is planned to occupy the whole year with a study of American State and National government, but is subject to change.

X. Psychology, Philosophy, Practical Teaching, Bible

ACTING PROFESSOR REMBERT

I. PSYCHOLOGY.—The course in psychology is open to Seniors only. The subject is given a practical direction by means of experiments and problems, which also serve to

quicken the student's interest in the study of self and in a keener, more intelligent observation of others.

II. PHILOSOPHY.—The third term is given to the study of an outline of the History of Philosophy, or, if the class so elect, to

III. A COURSE IN PRACTICAL TEACHING.—This course is based on some such book as Colgrove's *The Teacher and the School*, supplemented by discussion of methods of approach to the fundamental subjects in the school curriculum.

The chief object of this course is to help prospective teachers and put the college graduate, soon to become citizen, into sympathetic and intelligent touch with the needs, conditions, and opportunities of the school.

Bible

The purpose of this course is to study the Bible rather than about it. It is designed to cover most of the Bible (a) through class-room study of a special text, and (b) by parallel reading out of class, subject to examination. It is required of all students.

*I. FRESHMAN.—(a) Genesis through Kings; How We Got Our Bible (Smyth). (b) Parallel reading.

II. SOPHOMORE.—(a) The Harmony of the Gospels (Stevens & Burton). (b) Parallel reading.

III. JUNIOR.—(a) The Kings and Prophets of Israel and Judah (Kent). (b) Parallel reading.

IV. SENIOR.—A study of the various forms of Biblical Literature with reference to history, style, and contents. Parallel reading.

XI. Tactics and Military Science

CAPTAIN L. J. ERLER, *Commanding Officer*

It is recognized that in order for the student to secure the maximum advantage from his school training and to fit him for his pursuits in after life the physical training should not be neglected. With this idea in mind, a Reserve Officers' Training

*NOTE.—Students who enter classes higher than the Freshman will be required to make up work in lower classes, unless the work has already been done.

Corps unit has been established in the college under the guidance of an officer of the United States Army detailed here by the War Department.

The primary object of the R. O. T. C. is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to reach this goal during the time that the student is pursuing his general or professional studies by employing methods whereby the student will be physically fit and trained in the fundamentals of military science and tactics.

Work in the Reserve Officers' Training Corps will be applied on credits required for degree on the basis of two years work in the R. O. T. C. being equivalent to one three hours course. The training is divided into two hours practical and one hour theoretical work each week during the basic course (first two years), and three hours theoretical and two hours practical work during the advanced course (last two years). The course covers a period of four years, during which time the student must attend two summer camps. The United States government pays transportation to and from the camp, subsists and lodges the student while at camp, and furnishes all uniforms and equipments. The work is so organized that a student taking the four years' work will complete the following subjects during that period:

Physical Training, Military Courtesy, Administration, Hygiene, Organization, Care of all Arms and Equipments, Infantry Drill, Gallery and Target Practice, Musketry, Signalling, Liaison, Bayonet Combat, Grenade Instruction, Field Engineering, Topography, Map Reading, Principles of Minor Tactics and Operations.

The government furnishes all arms and equipments during the school year, and on completion of the basic course (first two years) and subsequent enrollment in the advanced course (last two years), the United States government pays the student commutation of subsistence amounting to approximately \$140.00 per annum.

TABLE OF COURSES FOR DEGREE OF BACHELOR OF ARTS (A. B.)

Every student must offer for entrance either three units in one foreign language or two units each in two foreign languages. Conditions in foreign languages must be made up in accordance with this requirement. All students are required to take two foreign languages two years each. Any foreign language chosen from the Freshman year must be continued through the Sophomore year. All students must take Physics I in the Freshman or the Sophomore year, and one year of some other science.

How conditions may be made up (note, however, that conditions in foreign languages must be made up in one or more of the foreign languages): Elementary Physics, one unit; Elementary Latin, one or one and a half units; any regular Freshman or Sophomore study, one and a half units; any regular Junior or Senior study, two units.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
REQUIRED OF ALL FRESHMEN English I _____ 4 hrs. a week Mathematics I _____ 5 Bible _____ 1	REQUIRED OF ALL SOPHOMORES English II _____ 3 hrs. a week Bible _____ 1	REQUIRED OF ALL JUNIORS English III _____ 3 hrs. a week Bible _____ 1	REQUIRED OF ALL SENIORS Ethics _____ 1 hr. a week
TWO REQUIRED OF ALL FRESHMEN Latin I _____ 4 Greek I _____ 4 Greek II _____ 4 German I _____ 4 French I _____ 4 †Physics I _____ 3	FOUR REQUIRED OF ALL SOPHOMORES Latin I _____ 4 Latin II _____ 3 Greek II _____ 3 Greek III _____ 3 German II _____ 3 French II _____ 3 *Physics I _____ 3 *Physics II _____ 3 Chemistry I _____ 4 History I _____ 3 Mathematics II _____ 3 Mech. and Drawing _____ 4	FOUR REQUIRED OF ALL JUNIORS Greek III _____ 3 Greek IV _____ 3 Latin II _____ 3 Latin III _____ 3 German III _____ 3 French III _____ 3 *Physics II _____ 3 Chemistry I _____ 4 *Chemistry II _____ 3 Geology I _____ 3 Mathematics III _____ 3 Electricity _____ 3 Surveying _____ 3 History II _____ 3 Economics I _____ 3	FIVE REQUIRED OF ALL SENIORS English IV _____ 3 Greek IV _____ 3 Greek V _____ 3 Latin III _____ 3 Latin IV _____ 3 French IV _____ 3 German IV _____ 3 Mathematics IV _____ 3 Surveying _____ 3 Alternating Currents _____ 3 Electricity _____ 3 Geology I _____ 3 *Geology II _____ 3 †Biology I _____ 3 *Chemistry II _____ 3 History III _____ 3 Political Science _____ 3 Psychology _____ 3

*Open only to those who have had Course I in the same subject.

†Physics I can be taken in the Freshman year only by students who have had one year in high school Physics.

†Open to students who have had Chemistry I.

The table of recitations on the following page has been adopted as the basis of a permanent fixed schedule, and students must select courses which may be taken under it without conflicts.

	9:00	10:00	10:15	11:15	12:15	2:30	3:30	4:30
MONDAY			Alt. Currents Chemistry 2 English 1-A German 2 Greek 4 Mathematics 1-C	French 1 German 1-B History 3 Latin 2-A Physics 1-A History 1-A	Chemistry 1 Geology 1 Latin 1-A Latin 4 Mathematics 3	Chem. 1-A Lab. Drawing English 1-B Latin 3 Mathematics 1-A Polit. Sc.	Anglo-Saxon Chem. 1-A Lab. Drawing El. Physics Greek 2 Senior Ethics Mathematics 1-B	
TUESDAY	Electricity English 4 German 3 Greek 1 History 1-B Mathematics 1-A	Chapel Services	English 2-A French 2 Greek 3 Latin 1-A Mathematics 1-C Physics 1-B Physics 2	Geology 2 History 2 Mathematics 1-B Physics 2 French 1	English 3 German 1-A Latin 1-B Mathematics 2-B Mechanics Physics 1-C Psychology	Chem. 1-B Lab. Electricity English 1-A, B So. Bible A German 1-B Chem. 2 Lab.	Chem. 1-B Lab. Electricity German 1-B Chem. 2 Lab.	Astronomy Economics So. Bible B
WEDNESDAY	Economics English 2-B Greek 1 Mathematics 2-A Biology	Chapel Services	Chemistry 2 English 1-A German 2 Greek 4 Mathematics 1-C	Dir. Currents French 1 German 1-B History 3 Physics 1-A History 1-A	Chemistry 1 Geology 1 German 1-A Latin 1-B Latin 4 Mathematics 3 Surveying	Drawing English 1-B Latin 3 Mathematics 1-A Polit. Sc. Biol. Lab.	Anglo-Saxon Chemistry 2 Mathematics 1-B Drawing Greek 2 El. Physics Biol. Lab.	English 2-A & B Alt. Currents Biol. Lab.
THURSDAY	Electricity English 4 German 3 Greek 1 History 1-B Mathematics 1-A	Chapel Services	English 2-A French 2 Greek 3 Latin 1-A Mathematics 1-C Physics 1-B Physics 2	Geology 2 Alt. Currents History 2 Latin 2 Mathematics 1-B Physics 2	English 3 German 1-A Latin 1-B Mathematics 2-B Mechanics Physics 1-C Psychology	Fresh. Bible A Chem. 2 Lab.	Greek 2 Surveying Chem. 2 Lab.	Astronomy Fresh Bible B Surveying
FRIDAY	Alt. Currents Economics English 2-B Greek 1 Mathematics 2-A Biology	Chapel Services	Chemistry 2 English 1-A German 2 Greek 4 Mathematics 1-C	Dir. Currents French 1 German 1-B History 3 Latin 2-A Physics 1-A History 1-A	Chemistry 1 Geology 1 German 1-A Latin 4 Mathematics 3 Surveying	Alt. Currents English 1-B Latin 3 Physics 2 Polit. Sc. Jr. Bible A Biol. Lab.	El. Physics Mathematics 1-B Greek 2 Physics 2 Surveying Biol. Lab.	Surveying Jr. Bible B Biol. Lab.
SATURDAY	English 4 German 3 Greek 1 History 1-B Mathematics 1-A	Chapel Services	French 2 Greek 3 Latin 1-A Mathematics 2-A Physics 1-B	Geology 2 History 2 Latin 2	English 3 Latin 1-B Mathematics 2-B Physics 1-C Psychology		Anglo-Saxon	

GENERAL INFORMATION

Expenses

Tuition for the year.....	\$ 60.00
Matriculation	20.00
	<hr/>
	\$80.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory (for each course).....	\$ 3.00
Diploma fee	5.00
Board with families (without room).....	
	from \$18.00 to \$25.00 a month
Board in Carlisle Hall, including room, light, heat, for the year, payable monthly.....	\$192.00
Table board, Carlisle Hall, per month.....	20.00
Medical fee, required of out-of-town students.....	10.00

This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary.

Student Activities Fee, \$10.00

Students undertake each year by co-operative effort various activities—literary, social, and athletic. These activities are an essential part of College life, and have considerable educational value. They have been heretofore supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College have come to the conclusion that they can be more economically and efficiently managed and at the same time their benefits brought within the reach of all the students by requiring a fee wholly devoted to this purpose. This fee will be known and administered as the "Student Activities Fee," and the amount is \$10.00—\$5.00 to be paid in September, and \$5.00 in February. This secures to each stu-

dent, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

Financial Administration

PAYMENT OF FEES The matriculation fee must be paid in advance, half on the opening day in September, and half on the first day of February. This fee is not refunded in any case, and no indulgence is granted.

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

"Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

"Resolved, That all students hereafter be required to pay, at the beginning of each session, the Contingent Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

"Resolved, That indulgence as to the payment of tuition fees be granted to such applicants as the President and Treasurer deem worthy—provided, the student and his parent or guardian make their joint and several note for the same, with interest at 7 per cent. per annum—and that this indulgence be granted upon the joint application of the parent or guardian and the son or ward."

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half in February—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

PRIVILEGED STUDENTS The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay the matriculation fee.

SCHOLARSHIPS The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield County.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

LOAN FUNDS The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

Thomas Loan Fund, given by Dr. J. O. Willson.

Prince Loan Fund, given by James T. Prince, of Atlanta, Georgia.

Coleman Loan Fund, given by William Coleman, Esq.

Coke Smith Loan Fund.

W. E. Lucas Loan Fund.

Henry P. Williams Loan Fund.

H. C. Bethea Loan Fund.

Mr. and Mrs. T. J. Jordan Loan Fund.

Chas. T. Hammond Loan Fund.

Edwin Welling Loan Fund.

Mary Watts Loan Fund.

F. W. Sessions Loan Fund.

Rev. A. J. Stafford Loan Fund.

Rev. J. W. Humbert Loan Fund.

Bland Connor Memorial Loan Fund.

George Williams Walker Loan Fund.

Jno. W. Truesdale Loan Fund.

Rock Hill District Loan Fund.

Class 1905 Loan Fund.

Special Loan Fund.

Jackson Loan Fund.

Benjamin Rice Rembert and Arthur Gaillard Rembert Loan Fund.

Warren DuPre Loan Fund.

Bethel Church (Spartanburg) Loan Fund.

Euphrasia Ann Murph Loan Fund.

These funds are loaned at a low rate of interest, which is added to the principal when the notes are paid.

As this money is loaned, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men.

Buildings

THE JAMES H. CARLISLE HALL A dormitory erected in memory of Dr. James H. Carlisle. It is a handsome, modern building, furnished with every convenience and comfort—steam heat, electric lights, bath rooms and closets on every floor—and is an ideal home for students. It will furnish rooms for 160 students, and has dining room facilities for 200. Freshmen and Sophomores are required to board in the Hall, except under conditions approved by the Faculty. No rebate in board will be allowed, except in case of permanent withdrawal from College or in case of as much as two weeks absence at home on account of sickness. A breakage deposit of \$3.00 is required of all students in advance.

Students must bring their own pillows, towels, bed-clothing, and table napkins.

Mrs. L. G. Osborne, Matron; Mr. E. H. Hart, Manager.

**THE JOHN B.
CLEVELAND
SCIENCE HALL**

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

The building has, besides a large Museum, two large lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. The building is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is situated in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Light, Power and Railways Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

Organization of Classes

1. New students must present themselves two days before the opening day of the session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Students from our Fitting Schools at Spartanburg and Bamberg will be admitted to the Freshman class, without examination, upon the certificate of the Headmaster.

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

4. A student who fails in any semester course will be required to repeat the course in class at the earliest opportunity.

5. A student with three or more semester failures will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. Within ten days after the opening of the session every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee.

7. No student may take an extra study without the permission of the Entrance Committee.

8. The professor shall obtain the permission of the Faculty before allowing a student to drop a study.

Attention is invited to this paragraph:

**TIME OF
ENTRANCE**

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year is often lost in this way.

Rules Governing Examinations, Absences, and Participation in Public Functions

I. The standard of scholarship for passing in any course is 70.

II. REGULAR SEMESTER EXAMINATIONS.—Regular semester examinations are held during the last two weeks of each semester. No professor is allowed to hold his class on the day before the examination for that class begins in the two regular semester examination periods.

III. RE-EXAMINATIONS.—1. A student who fails in a regular semester examination may, at the discretion of the professor, have one, and only one re-examination. In case of failure in the re-examination the student must repeat the work of the semester in class.

2. The periods for re-examinations are: (a) Tuesday and Wednesday before the opening of the session in September. (b) The afternoon of the second, third, and fourth Saturdays after the regular First Semester examinations. (c) During the summer vacation at the discretion of the professor.

But Seniors may be re-examined between the conclusion of their last regular semester examinations and Commencement.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Faculty on the recommendation of the professor, otherwise he must repeat the work of the semester in class.

4. A student may stand a re-examination at the time of a regular semester examination on the same portion of the same text in the same subject, if the professor sees fit.

5. In lieu of re-examining a student, the professor may require an extra high grade on daily work or on examination of the entire succeeding semester.

IV. ENTRANCE EXAMINATIONS.—Entrance examinations are held on Tuesday and Wednesday before the opening of the session in September.

V. SPECIAL EXAMINATIONS.—No examination shall be held at any other time than as above specified, unless the student presents a physician's certificate of illness during the examination period; but a student having a public function shall have one opportunity to make up a failure on a regular semester examination in time to allow him to qualify for his public function.

For any special examination the professor will assign a period that does not interfere with the student's regular class work.

VI. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent,

to send to the professor a written excuse, which the professor shall submit to the Faculty.

VII. When a student falls back a class, he must stand the regular examinations with that class, although he may have passed the examinations before going back.

VIII. ABSENCES FROM CLASS WORK[†].—A student absent two times in one semester from a class that meets once a week, or four times in one semester from a class that meets more than once a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily.

IX. Absences from class work are counted from the first day of the session. Students entering late are subject to this rule.

X. No student who has been absent eight times from the Gymnasium may appear in any *public function, collegiate or intercollegiate, until his absences be made up. Opportunity will be given to make up absences on Mondays, at such hours as the instructor may appoint.

XI. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding semester examinations.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President, and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the Chairman of the Faculty Committee on Athletics.

XII. No student who carries back work after the regular First Semester examination period may take part in any *public function of the College.

[†]Absences of students who are away on College duty are not counted.

*The term "public function" does not apply to Presiding Officer, Secretary, or Marshal. The participants in all athletic contests and exhibitions and members of the Glee Club shall qualify in accordance with the rules and regulations of the S. I. A. A.

XIII. No student may appear on any public function during the term in which he has dropped a regular study.

XIV. No student may appear in Glee Club or athletic function who is not up for the current year on at least ten hours of College work.

Literary Societies, Etc.

LITERARY SOCIETIES

The Calhoun, Preston, and Carlisle Literary Societies meet every Saturday night in their well-furnished halls for improvement in declamation, composition, and debate. Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them.

WOFFORD COLLEGE JOURNAL

The Wofford College Journal was established by the students of the College in 1889, and is conducted entirely by them. It is an important element in the college life. The pages of The Journal are open to every student, from Senior to Freshman, and the younger men are especially urged to contribute.

THE BOHEMIAN

This is a handsome volume, published annually by the Senior Class at the close of the session. It is intended to be a written and illustrated record of the College year from the standpoint of the students.

THE OLD GOLD AND BLACK

A weekly paper published by the students, recording and discussing matters of current College life.

Gymnasium and Athletics

THE WILBUR E. BURNETT GYMNASIUM

The course in Gymnasium extends through three years of required work and one year of elective. All students are required to take this course, except those who bring a certificate from the College

physician stating that they are physically unable to do so.

Material on physical culture is found in the College Library and Reading Room.

1. FRESHMAN.—*Three hours per week.*

2. SOPHOMORE.—*Three hours per week.*

3. JUNIOR.—*Three hours per week.* In the Junior Class, one may elect Tennis instead of Gymnasium. Tennis is played three hours per week, and reported every Tuesday morning in chapel.

4. SENIOR.—*Three hours per week.* This class is not compulsory, but a large number of Seniors find that the Gymnasium is very beneficial.

Wofford is a member of the S. I. A. A. and the S. C. I. A. A. and puts out teams in football, basketball, baseball and tennis. Plans are under way to have track and gymnasium teams. A modern athletic field is now under construction with concrete stands, which will add much to Wofford's athletics.

1. No student can play on any team who presents a doctor's certificate of unfitness for regular Gymnasium work.

2. No student who persistently neglects the Gymnasium work will be allowed to play on any athletic team.

3. Each student who takes the work is examined the first of the year and again in May, so that he can tell how much his physical exercise meant to him. This system helps the instructor to see the special needs of each student.

4. Shower baths are in the basement of the Gymnasium.

Library and Reading Room

THE LIBRARY

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a

number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the Jas. H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 21,841.

A Librarian is employed, and from her can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

We have no library fee. Books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research. Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

WHITEFOORD SMITH LIBRARY The generous donation of Miss Julia V Smith has made possible the commodious memorial library building which bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias.

The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more; other rooms, not now required for stacks, have a capacity for about 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of the books and the comfort and convenience of the readers.

DONATIONS TO LIBRARY, 1919-20 Professor Gamewell, 92 books; Mr. Daniel Brewer, 1 book; Dr. Samuel A. Weber, 1 book; Mr. W. C. Bowen, 1 pamphlet; Dr. Frank E. Miller, 1 pamphlet; Dr. W. L. Pugh, 1 book; Mr. Tristram Hyde, 1 book.

BISHOP DUNCAN'S LIBRARY The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these, literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College library.

DR. CARLISLE'S LIBRARY No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are

placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

READING ROOM

The College maintains an excellent Reading Room, which is provided with a representative assortment of about fifty magazines and newspapers. The following list includes all except a number of county papers: Annals American Academy of Political and Social Science, Atlantic Monthly, Century, Charleston News and Courier, Charlotte Observer, Christian Advocate (Nashville, Tenn.), Christian Advocate (N. Y.), Columbia State, Collier's, Contemporary Review, Current History, Educational Review, Forum, Harper's Magazine, Independent, Journal of Negro History, Literary Digest, Living Age, Methodist Review (Nashville), North American Review, Nation, National Geographical Magazine, New York Times, Nineteenth Century and After, Outing, Outlook, Physical Culture, Political Science Quarterly, Popular Mechanics, Popular Science Monthly, Readers' Guide to Periodical Literature, Review of Reviews, Scientific American, Scientific Monthly, Scribner's, Sewanee Review, Social Hygiene, South Atlantic Quarterly, South Carolina Historical and Genealogical Magazine, Southern Christian Advocate, Southern School News, Spartanburg Herald, Spartanburg Journal, Spectator, World's Work, Youth's Companion, Missionary Voice, Missionary Review of the World, The International Review of Missions, The World Outlook, Current Opinion, Journal of Philosophy, American Magazine, American Economist, American Economic Association publications, Southern Sociological Congress publications.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conducted in no small degree to the growth of good

reading habits among the students. The pleasure and service derived from this feature of the College life have recently been much increased by the improved facilities supplied by the new Whitefoord Smith Library Building, the choice portion of which is devoted to the Reading Room.

Religious Opportunities

CHAPEL

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

Y. M. C. A.

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in their work, the Association feels especial gratitude to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was their meeting place for so many years, until their expanding work made necessary their moving into the present larger quarters.

Every Friday evening a religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions. These classes are small group classes, are led by the students themselves, and their study is primarily devotional and practical. These classes have nothing to do with the regular College curriculum. They are held once a week, at an hour which does not interfere with the regular College duties. Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book. A copy is presented to each student at the opening of the session. All the new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in

finding his boarding place, in getting baggage up, and in any other ways that the student may need assistance.

Commencement Program 1920

Junior Debate, Friday, May 30, 8:30 p. m. The query was: "Resolved, That the Federal Government should own and operate the railroads of the United States." Those taking part in the debate were as follows:

Affirmative—B. F. Carmichael, Carlisle Literary Society; H. L. Harbin, Preston Literary Society; E. C. Mitchell, Calhoun Literary Society.

Negative—J. C. Watson, Preston Literary Society; J. W. Phillips, Calhoun Literary Society; A. S. King, Carlisle Literary Society.

The Committee of Judges decided in favor of the negative.

SATURDAY, MAY 31

Class Day exercises, College campus, 5 p. m. Faculty Reception in Whitefoord Smith Library, 6 p. m.

Alumni Address and Banquet, Carlisle Memorial Hall, 7 p. m.

Alumni Orator, Capt. J. Lyles Glenn, Class 1912; Lieut. J. C. Dozier, 1919, Toastmaster.

SUNDAY, JUNE 1, 11:30 A. M.

Commencement Sermon in Central Church, by Dr. F. M. Parker, of Emory University, Atlanta, Ga.

8:30 P. M., Memorial Exercises, conducted by Dr. H. N. Snyder, in Central Church.

MONDAY, JUNE 2, 10:00 A. M.

Address before the Literary Societies by Hon. Christie Benet, of Columbia, S. C.

Senior Speakers

JAMES P. BARRON.....Manning, S. C.
"The Triumph of an Ideal"

WELSEY B. CARROLL.....Spartanburg, S. C.
"The Perfect Day"

JAMES E. ELLIS.....Columbia, S. C.
"The League of Nations"

WILBUR D. WHITE.....Branchville, S. C.
"The Value of a Purpose"

FRED HARRIS.....Anderson, S. C.
"The Call for Men"

G. LLOYD FORD.....Nichols, S. C.
"The Challenge of the Future"

Candidates for A. M. Degree

Barron, James Pressley	Harris, William Fred
Dantzler, David Heber	Patterson, Leon Lander
Ellis, James Elijah	Wyatt, Julien Daniel

Candidates for A. B. Degree

Bailey, Thomas David	Johnson, Edwin Shaw
Barron, James Pressley	Lesesne, Joab Mauldin
Brunson, Alexander Nelson, Jr.	Love, Wesley Alexander
Carroll, Welsey Barnett	McIlwaine, William Andrew
Dantzler, David Heber	Moore, Gray Ellesor
Drummond, Albert Young	Nabers, Robert Mills
Ellis, James Elijah	Oeland, James Moore
Ford, George Lloyd	Ouzts, Roland Herbert
Garland, William Alfred	Patterson, Leon Lander
Green, John Thompson, Jr.	Pearson, Maury Cartez
Hammond, Samuel Greene	Peeples, Paul Alvah
Harris, William Fred	Rivers, Arthur Burch
Horton, Hazel Bernard	Smith, Benjamin Roy
Hunter, Malcolm Earle	Smoak, Newton Pinckney, Jr.
Inabinet, James Carsey	White, Wilbur D.
	Wyatt, Julien Daniel

List of Students Making Distinctions in Three or More Departments

SENIOR CLASS

- Barron, J. P.—Latin IV, Political Science, French II, Psychology.
 Dantzler, D. H.—Psychology, English, Latin IV, History III, Political Science.
 Ellis, J. E.—English, History III, Latin IV, Psychology.
 Garland, W. A., Jr.—English, German IV, Psychology, Greek IV.
 Harris, W. F.—Latin IV, History III, Psychology, Greek IV.
 Love, W. A.—English, Psychology, Surveying.
 Peeples, P. A.—History III, Political Science, Surveying.
 White, W. D.—English, Political Science, Psychology.
 Wyatt, J. D.—History III, Psychology, Greek IV, Surveying.

JUNIOR CLASS

- Daniel, O. G.—Bible III, Latin IV, Economics, French I, German III.
 Davis, R. W.—Geology, History II, Bible III.
 Ellis, H. H.—Geology, Political Science, History II, Economics.
 Fant, W. W., Jr.—Chemistry III, Biology, Bible III.
 Gable, S. W.—Geology I, History II, German III, Bible III, Physics II.
 Lever, M. W.—Geology, Greek, Economics, French I, Bible III.
 Mitchell, E. C.—Geology, Chemistry III, French I, Bible III, Direct Currents, Physics II.
 Potts, J. W.—Chemistry III, Economics, Bible III, Direct Currents.
 Stackhouse, T. F.—Bible III, Geology, Economics, English, History I, German I.
 Watson, J. C.—Economics, Bible III, Direct Currents.

SOPHOMORE CLASS

- Alverson, R. C.—Bible I, English, History I, German II, Bible II.

- Carroll, P. F.—History I, German II, Bible II.
 Cornwell, C. C.—English, History II, Bible II.
 Gasque, T. J.—English, History II, Bible II.
 Goodwin, E. B.—Mathematics II, Bible II, Greek II.
 Hood, W. P.—English, Chemistry I, Latin II, German II, Bible II.
 Pitts, J. H., Jr.—History II, Economics, French I, German II, Bible II.
 Stuart, C. M.—Latin III, Latin II, French I, German II, Mathematics II.
 Wright, L. B.—French I, German II, English, Latin III, Chemistry I, Bible II, Economics, Latin II.

FRESHMAN CLASS

- Berry, J. B.—Bible I, English, Greek, Mathematics, Latin I.
 Brabham, J. H.—English, Latin I, History I, German I, Bible I.
 Brabham, L. D.—History I, German I, Bible I.
 Carrington, J. H.—Bible I, Physics I, Mathematics, French I, German I.
 Clarkson, J. C.—Mathematics, Latin I, German II, Bible I.
 Herbert, T. J.—Latin I, Mathematics, Bible I.
 Kirkland, E. C.—Greek, Mathematics, Latin I, Bible I.
 Simmons, P. N.—English, Mathematics, History I, French II, German I.
 Zimmerman, R. D., Jr.—Physics I, Latin I, Bible I.

Medals and Prizes

MEDALS

- Carlisle Society Essay Medal—J. P. Barron.
 Preston Society Essay Medal—R. M. Nabers.
 Journal Essay Medal—J. W. Phillips.
 Senior-Junior Story Medal—J. P. Barron.
 Poem Medal—J. C. Inabinet.
 Sophomore Short Story Medal—L. B. Wright.

PRIZES

- Hart Moss History Prize—Heber H. Dantzler.

LIST OF STUDENTS

Special Student, 1919-20

<i>Name.</i>	<i>County and State.</i>
Kinard, F. M.	Greenwood, S. C.

Senior Class, 1919-20

Bishop, B. B.	Spartanburg, S. C.
Bozeman, W. L.	Greenville, S. C.
Carlisle, G. A.	Spartanburg, S. C.
Carmichael, B. F.	Marion, S. C.
Daniel, O. G.	Spartanburg, S. C.
Davis, R. W.	Darlington, S. C.
Dillard, A. J., Jr.	Spartanburg, S. C.
Earle, V. C.	Spartanburg, S. C.
Ellis, H. H.	Newberry, S. C.
Fant, W. W., Jr.	York, S. C.
FitzSimmons, F. L.	Spartanburg, S. C.
Fowler, J. C.	Cherokee, S. C.
Frazer, K. C.	Alabama
Gable, S. W.	Abbeville, S. C.
Harvin, H. L.	Clarendon, S. C.
Johnson, H. W.	Spartanburg, S. C.
Johnson, H. G.	Spartanburg, S. C.
King, A. S.	Horry, S. C.
King, E. H.	Chesterfield, S. C.
Lever, M. W.	Richland, S. C.
Mitchell, E. C.	Laurens, S. C.
Moore, A. T.	Fairfield, S. C.
Neighbour, R. W.	Spartanburg, S. C.
Peeples, P. S.	Beaufort, S. C.
Pettit, G. D.	Spartanburg, S. C.
Phillips, H. R.	Williamsburg, S. C.
Phillips, J. W.	Spartanburg, S. C.
Phillips, W.	Orangeburg, S. C.
Potts, J. W.	Lee, S. C.

<i>Name.</i>	<i>County and State.</i>
Ready, J. H.	Edgefield, S. C.
Rogers, V. M.	Spartanburg, S. C.
Rollings, R. H.	Clarendon, S. C.
Smith, W. G.	Spartanburg, S. C.
Stackhouse, T. F.	Marion, S. C.
Stuart, R. L.	Greenwood, S. C.
Ward, W.	Darlington, S. C.
Watson, J. C.	Edgefield, S. C.
Wright, L. B.	Greenwood, S. C.

Junior Class, 1919-20

Alverson, R. C.	Spartanburg, S. C.
Boyle, T. B.	Sumter, S. C.
Britton, W. J., Jr.	Spartanburg, S. C.
Broadwater, A. G., Jr.	Saluda, S. C.
Carroll, P. F.	Spartanburg, S. C.
Cauthen, T. A.	Orangeburg, S. C.
Crisp, M. C.	Laurens, S. C.
Doggett, L. C.	Oconee, S. C.
Douglass, E. M.	Fairfield, S. C.
Duncan, H. F.	Dillon, S. C.
Elrod, R. A.	Anderson, S. C.
Gasque, T. J.	Marion, S. C.
George, S. A.	Lexington, S. C.
Goodwin, E. B.	Pickens, S. C.
Harper, D. L.	Allendale, S. C.
Hatchett, O. H.	Spartanburg, S. C.
Herbert, W. C.	Marion, S. C.
Hodges, J. K.	Charleston, S. C.
Holler, A. C.	Laurens, S. C.
Hood, W. P.	York, S. C.
Jennings, D.	Spartanburg, S. C.
Johnston, O. D.	Anderson, S. C.
King, C. G.	Chesterfield, S. C.
Lever, I. B.	Lexington, S. C.
Martin, J. C.	Spartanburg, S. C.

<i>Name.</i>	<i>County and State.</i>
McLeod, W. M.	Sumter, S. C.
Moore, Roy	Spartanburg, S. C.
Moore, W. A.	Spartanburg, S. C.
Nelson, F. L.	Spartanburg, S. C.
Oliver, B. B.	Lexington, S. C.
Owens, M. L.	Williamsburg, S. C.
Parrott, G. E.	Darlington, S. C.
Patterson, R. F.	Spartanburg, S. C.
Pitts, J. H., Jr.	Laurens, S. C.
Pope, L. E., Jr.	Georgetown, S. C.
Potter, P. B.	Spartanburg, S. C.
Rast, H. V.	Lexington, S. C.
Rollins, W. J., Jr.	Darlington, S. C.
Simmons, O. B., Jr.	Laurens, S. C.
Simpson, P., Jr.	Spartanburg, S. C.
Skelton, A. B.	Spartanburg, S. C.
Smith, C. B.	Lexington, S. C.
Smith, J. T., Jr.	York, S. C.
Snelling, J. G., Jr.	New Orleans, La.
Snipes, W. W.	Marion, S. C.
Stuart, C. M.	Greenwood, S. C.
Stoddard, E. S.	Laurens, S. C.
Stuckey, J. C.	Sumter, S. C.
Tatum, E. H.	Marlboro, S. C.
Thompson, B.	Richmond, N. C.
Vaughn, K. H.	Spartanburg, S. C.
Waldrep, R. Y.	Laurens, S. C.
Williams, B. L.	Williamsburg, S. C.
Wilson, C. A.	Greenville, S. C.
Wright, E. L.	Chesterfield, S. C.

Sophomore Class, 1919-20

Barlow, C. F.	Dillon, S. C.
Bartell, L. H.	Williamsburg, S. C.
Berry, J. B.	Orangeburg, S. C.
Best, A. H., Jr.	Saluda, S. C.

<i>Name.</i>	<i>County and State.</i>
Blair, E. W.	Fairfield, S. C.
Blair, R. M.	Fairfield, S. C.
Brabham, J. H.	Barnwell, S. C.
Carrington, J. H.	Spartanburg, S. C.
Clark, J. O.	Edgefield, S. C.
Clarkson, J. C.	Williamsburg, S. C.
Clinkscales, L. O.	Abbeville, S. C.
Cox, F. R.	Laurens, S. C.
Crosby, R. L.	Colleton, S. C.
DuRant, J. E.	Lee, S. C.
Gaines, H. I.	Pickens, S. C.
Gleaton, M. S.	Lancaster, S. C.
Goodwin, W. O.	Colleton, S. C.
Hall, E. K.	Spartanburg, S. C.
Herbert, T. J.	Charleston, S. C.
Higgons, R. A.	New York City
Holler, J. C.	Laurens, S. C.
Holler, W. W.	Laurens, S. C.
Hollis, J. G., Jr.	Chester, S. C.
Johnson, J. B.	Spartanburg, S. C.
Johnson, S. E.	Laurens, S. C.
Kearse, F. W.	Bamberg, S. C.
Kirkland, E. C.	Richland, S. C.
Kirkland, N. F.	Bamberg, S. C.
Knox, Paul	Abbeville, S. C.
Lancaster, E. A.	Spartanburg, S. C.
Leonard, G. T.	Spartanburg, S. C.
Littlejohn, B. B.	Spartanburg, S. C.
Lucas, R. C.	Richland, S. C.
Medlock, J. R.	Greenwood, S. C.
Moore, W. S.	Spartanburg, S. C.
Munn, C. D.	Florence, S. C.
Murph, D. N.	Spartanburg, S. C.
Nelson, G. M.	Spartanburg, S. C.
Nesbitt, C. F.	Laurens, S. C.
Pearcy, W. C.	Colleton, S. C.

<i>Name.</i>	<i>County and State.</i>
Purdy, L. E.	Sumter, S. C.
Rogers, J. L., Jr.	Spartanburg, S. C.
Sanders, B. T.	Chesterfield, S. C.
Schumpert, R. L.	Newberry, S. C.
Simmons, P. N.	Edgefield, S. C.
Smith, J. O.	Edgefield, S. C.
Snyder, F. S.	Lexington, S. C.
Stuckey, J. C.	Sumter, S. C.
Tillinghast, E. S.	Spartanburg, S. C.
Tatum, E. H.	Marlboro, S. C.
Thompson, R. L.	Anderson, S. C.
Vaughn, H. F.	Spartanburg, S. C.
Wannamaker, L.	Calhoun, S. C.
Welch, G. R.	Marlboro, S. C.
Zimmerman, R. D., Jr.	Calhoun, S. C.

Freshman Class, 1919-20

Adams, J. R.	Colleton, S. C.
(Carlisle Fitting School)	
Anderson, J. P.	Greenwood, S. C.
(Ninety-Six High School)	
Beckham, J. E.	Union, S. C.
(Union High School)	
Begg, G. W.	Spartanburg, S. C.
(Hastoc School)	
Bently, V. E.	Union, S. C.
(Kelly High School)	
Black, D. D.	Colleton, S. C.
(Walterboro High School)	
Black, P. A.	Spartanburg, S. C.
(Hastoc School)	
Black, W. A.	Orangeburg, S. C.
(Holly Hill High School)	
Bolin, E. S.	Orangeburg, S. C.
(Carlisle Fitting School)	
Boone, C. D.	Spartanburg, S. C.
(Special Student)	

<i>Name.</i>	<i>County and State.</i>
Bostick, C. W., Jr.	Spartanburg, S. C.
(Hastoc School)	
Bowen, W. C.	Spartanburg, S. C.
(Wofford College Fitting School)	
Bowman, P. G., Jr.	Sumter, S. C.
(Sumter High School)	
Breeden, R. F.	Marlboro, S. C.
(Wofford College Fitting School)	
Brown, G. C., Jr.	Colleton, S. C.
(Walterboro High School)	
Bryant, H. B.	Spartanburg, S. C.
(Wofford College Fitting School)	
Cann, J. E.	Anderson, S. C.
(Iva High School)	
Carmichael, E. F.	Marion, S. C.
(Mullins High School)	
Clyde, W. A.	Perry, Ala.
(Uniontown, Ala.)	
Conner, H.	Florence, S. C.
(Tans-Bay)	
Copeland, C. L. F.	Bamberg, S. C.
(Ehrhardt High School)	
Covington, K. S.	Richland, S. C.
(Wofford College Fitting School)	
Culclasure, J. M.	Calhoun, S. C.
(Sunny Plain High School)	
Curry, L. H.	Laurens, S. C.
(Gray Court High School)	
Dantzler, H. E.	Orangeburg, S. C.
(Holly Hill High School)	
Dantzler, R. M.	Orangeburg, S. C.
(Providence School)	
Davis, F. T.	Richland, S. C.
(Columbia High School)	
Davis, J. G.	Chesterfield, S. C.
(Hartsville High School)	
Dillingham, H. E.	Spartanburg, S. C.
(Spartanburg High School)	
Dixon, C. C.	Marion, S. C.
(Mullins High School)	

<i>Name.</i>	<i>County and State.</i>
Dowling, H. G.	Darlington, S. C.
(Carlisle Fitting School)	
Drake, J. R.	Anderson, S. C.
(Belton High School)	
Duckett, O. D.	Greenwood, S. C.
(Bailey Military Institute)	
Eaddy, A. M.	Williamsburg, S. C.
(Wofford College Fitting School)	
Evans, W. D.	Orangeburg, S. C.
(Citadel)	
Farr, J. F.	Spartanburg, S. C.
(Special Student)	
Fields, C. H.	Darlington, S. C.
(Darlington High School)	
Fletcher, O. J.	Marlboro, S. C.
(McColl High School)	
Floyd, G. R.	Dillon, S. C.
(Latta High School)	
Floyd, H. S.	Dillon, S. C.
(Floydale High School)	
Forrest, H. A.	Saluda, S. C.
(Clemson College)	
Foster, A. L.	Spartanburg, S. C.
(Wofford College Fitting School)	
Gasque, C. D.	Marion, S. C.
(Mullins High School)	
George, J. M.	Aiken, S. C.
(Georgia Tech.)	
Glenn, E. B.	York, S. C.
(Citadel)	
Glenn, V. E.	Fairfield, S. C.
(Jenkinsville High School)	
Goodwin, W. B.	Colleton, S. C.
(Carlisle Fitting School)	
Gramling, A. C.	Orangeburg, S. C.
(Four Holes Rural Graded School)	
Grant, W. T.	Chesterfield, S. C.
(Wofford College Fitting School)	
Gray, W. L.	Laurens, S. C.
(Wofford College Fitting School)	

<i>Name.</i>	<i>County and State.</i>
Green, W. H.	Sumter, S. C.
(Porter Military Academy)	
Griffin, H. F.	Clarendon, S. C.
(Wofford College Fitting School)	
Gross, H. A.	Dorchester, S. C.
(Wofford College Fitting School)	
Gwynn, C. B.	Philadelphia, Pa.
(Wofford College Fitting School)	
Hayes, V. B.	Robeson, N. C.
(Marion High School)	
Hecklin, S.	Spartanburg, S. C.
(Spartanburg High School)	
Herbert, D. O.	Orangeburg, S. C.
(Orangeburg High School)	
Herbert, R. B.	Charleston, S. C.
(Charleston High School)	
Hinson, O. B.	Marion, S. C.
(Athens School)	
Hodge, F. J.	Clarendon, S. C.
(Pinewood High School)	
Hoffmeyer, J. F.	Florence, S. C.
(Florence High School)	
Holcombe, W. M.	Spartanburg, S. C.
(Cross Anchor)	
Jeter, I. P.	Union, S. C.
(Wofford College Fitting School)	
Jones, S. G.	Anderson, S. C.
(Anderson High School)	
Jaynes, C. G., Jr.	Oconee, S. C.
(Walhalla High School)	
Kinard, F. M.	Laurens, S. C.
(Laurens High School)	
King, E. B.	Chesterfield, S. C.
(University of South Carolina)	
King, J. C.	Chesterfield, S. C.
(University of South Carolina)	
King, W. R.	Clarendon, S. C.
(Manning High School)	
Kingman, H. L.	Orangeburg, S. C.
(Columbia High School)	

<i>Name.</i>	<i>County and State.</i>
Knight, C. G.	Dorchester, S. C.
(Wofford College Fitting School)	
Knight, F. J.	Sumter, S. C.
(Sumter High School)	
Koon, H. B.	Richland, S. C.
(Textile Industrial Institute)	
Lawrence, W. T.	Florence, S. C.
(Carlisle Fitting School)	
Lee, D. K.	Florence, S. C.
(Timmons ville High School)	
LeGette, H. L.	Dillon, S. C.
(Latta High School)	
Lemmon, J. A.	Lee, S. C.
(Lynchburg High School)	
Livingston, A. R.	Orangeburg, S. C.
(Wofford College Fitting School)	
Love, C. H.	Cherokee, S. C.
(Hickory Grove High School)	
Martin, S. E.	Laurens, S. C.
(Gray Court High School)	
Matthews, B. B.	Florence, S. C.
(Coward High School)	
Moore, W. L.	Spartanburg, S. C.
(Hastoc School)	
Moss, C. A.	Spartanburg, S. C.
(Hastoc School)	
Morrah, T. A.	Union, S. C.
(Jonesville High School)	
McClintock, J. H.	Laurens, S. C.
(Laurens High School)	
McElveen, S. E.	Lee, S. C.
(Presbyterian College of South Carolina)	
McFadden, T. G.	Chester, S. C.
(Wofford College Fitting School)	
McGhee, G. W.	Spartanburg, S. C.
(Hastoc School)	
McLin, C. H.	Barnwell, S. C.
(Carlisle Fitting School)	
McMillan, S. E.	Dillon, S. C.
(Clemson College)	

<i>Name.</i>	<i>County and State.</i>
Nash, E.	Spartanburg, S. C.
(Spartanburg High School)	
Nichols, E. V.	Durham, N. C.
(Mineral Springs, N. C.)	
Osborne, G. T.	Spartanburg, S. C.
(Bailey Military Institute)	
Ott, Roy	Calhoun, S. C.
(St. Matthews High School)	
Owings, J. H.	Laurens, S. C.
(Gray Court-Owings High School)	
Parler, J. D.	Dorchester, S. C.
(Wofford College Fitting School)	
Player, M. M.	Lee, S. C.
(Wofford College Fitting School)	
Posey, B. F.	Laurens, S. C.
(Wofford College Fitting School)	
Prather, J. W.	Surry, N. C.
(Mt. Airy High School, N. C.)	
Pressley, L. S.	Chester, S. C.
(Wofford College Fitting School)	
Reece, T. W.	Surry, N. C.
(Wake Forest College)	
Register, F. B.	Williamsburg, S. C.
(Greeleyville High School)	
Rivers, W. L.	Chesterfield, S. C.
(Mt. Croghan High School)	
Rollins, R. C., Jr.	Florence, S. C.
(Timmons ville High School)	
Sample, H. D.	Saluda, S. C.
(Saluda High School)	
Sanders, L. C.	Union, S. C.
(Spartan Academy)	
Sarratt, G. L.	Cherokee, S. C.
(Blacksburg, S. C.)	
Shippey, H. P.	Spartanburg, S. C.
(Wofford College Fitting School)	
Smith, J. N.	Edgefield, S. C.
(Johnston High School)	
Smith, W. G.	Edgefield, S. C.
(Harmony Rural School)	

<i>Name.</i>	<i>County and State.</i>
Smith, W. J.	Spartanburg, S. C.
(Wofford College Fitting School)	
Stackhouse, D. S.	Marlboro, S. C.
(Wofford College Fitting School)	
Staley, W. L.	Orangeburg, S. C.
(Meridian College, Miss.)	
Stanley, L. P.	Richland, S. C.
(Columbia High School)	
Stevenson, T. B.	Marion, S. C.
(Carlisle Fitting School)	
Stokes, L. H.	Florence, S. C.
(Timmons ville High School)	
Suber, W. S.	Newberry, S. C.
(Whitmire High School)	
Swygert, J. R.	Lexington, S. C.
(Wofford College Fitting School)	
Tarrant, J. W.	Lee, S. C.
(Lynchburg High School)	
Taylor, T. L.	Lancaster, S. C.
(Wofford College Fitting School)	
Thackston, T. B.	Spartanburg, S. C.
(Hastoc School)	
Tinsley, E. S.	Greenwood, S. C.
(Hodges High School)	
Turnipseed, B. R.	Greenwood, S. C.
(Carlisle Fitting School)	
Venters, L. E.	Williamsburg, S. C.
(Wofford College Fitting School)	
Waldrep, C. D.	Laurens, S. C.
(Wofford College Fitting School)	
Wall, R. L.	Pickens, S. C.
(Landrum and Spartan Academy)	
Wallace, E. W.	Laurens, S. C.
(Wofford College Fitting School)	
Watson, H. L.	Marlboro, S. C.
(Clio High School)	
Wham, B.	Greenville, S. C.
(Fountain Inn High School)	
Wimberly, L. B.	Calhoun, S. C.
(Clemson College)	

<i>Name.</i>	<i>County and State.</i>
Wofford, A. A.	Spartanburg, S. C.
(Woodruff High School)	
Womack, B. H.	Spartanburg, S. C.
(Spartanburg High School)	
Wright, A. A.	Spartanburg, S. C.
(Hastoc and Clemson)	
Yarborough, N. P.	Spartanburg, S. C.
(Cross Anchor High School)	

Students by Classes

Senior Class	38
Junior Class	55
Sophomore Class	55
Freshman Class	132
Special Students	3
Total.....	283

Students by Counties

Abbeville	6	Marion	13
Aiken	1	Marlboro	10
Allendale	4	Newberry	6
Anderson	6	Oconee	2
Bamberg	4	Orangeburg	17
Barnwell	4	Pickens	4
Beaufort	1	Richland	10
Calhoun	8	Saluda	7
Charleston	10	Spartanburg	165
Cherokee	4	Sumter	11
Chester	14	Union	10
Chesterfield	14	Williamsburg	14
Clarendon	7	York	10
Colleton	8	Alabama	2
Darlington	16	Florida	2
Dillon	14	Georgia	1
Dorchester	3	Louisiana	1
Edgefield	9	North Carolina	14
Fairfield	8	West Virginia	1
Florence	10	New York	1
Georgetown	1	Pennsylvania	1
Greenville	7	Virginia	1
Greenwood	13	Mexico	1
Horry	7	Cuba	1
Kershaw	14		
Lancaster	9	College	283
Laurens	32	Fitting School	255
Lee	11		
Lexington	11		538

List of Members R. O. T. C.

Adams, J. R.	Grant, W. T.
Anderson, J. P.	Gross, H. A.
Barlow, C. F.	Gwynn, C. B.
Black, D. D.	Hayes, V. B.
Black, P.	Harper, D. L.
Black, W. A.	Hecklin, S.
Bolin, E. S.	Herbert, R. B.
Bowen, W. C.	Hinson, O. B.
Brown, G. C.	Hoffmeyer, J. F.
Bryant, H. B.	Holler, A. C.
Cann, J. E.	Holler, W. W.
Clyde, W. A.	Hollis, J. G.
Conner, H.	Johnston, O. D.
Copeland, C. F.	Johnson, S. E.
Covington, K. S.	Kinard, F. M.
Crosby, R. L.	King, W. R.
Dantzler, R. M.	Kingman, H. L.
Davis, H. G.	Kirkland, E. C.
Dillingham, H. E.	Kirkland, N. F.
Dixon, C. C.	Knight, C. G.
Drake, J. R.	Knight, J.
Dowling, H. G.	Knox, P.
Eaddy, A. M.	Koon, H. B.
Evans, W. D.	Lawrence, W. T.
Fields, H.	Lee, D. K.
Fletcher, O. J.	LeGette, H. L.
Floyd, G. R.	Lemmon, J. A.
Floyd, H. S.	Littlejohn, B. B.
Forrest, H. A.	Livingston, R. A.
Gasque, C. D.	Love, C. H.
George, J. M.	McClintock, J. H.
Gleaton, M. S.	McGee, G. W.
Glenn, V. E.	McLin, C. H.
Goodwin, W. B.	Matthews, B. B.
Goodwin, W. O.	Moore, W. L.

Moore, W. S.	Snyder, F. S.
Murph, N. D.	Staley, W. L.
Nash, E. D.	Stevenson, T. B.
Ott, Roy	Stokes, L. H.
Owings, J. H.	Suber, W. S.
Parler, J. D.	Tarrant, J. W.
Pearcy, W. C.	Taylor, T. L.
Player, M. M.	Thackston, T. B.
Pressley, L. S.	Venters, L. E.
Register, F. B.	Waldrep, C. D.
Rivers, W. L.	Wall, R. L.
Rogers, J. L.	Wannamaker, L.
Sample, H. D.	Wimberly, L. B.
Sanders, L. C.	Wofford, A. A.
Shippey, H. P.	Womack, B. H.
Smith, J. N.	Wright, E. L.
Smith, J. O.	Yarborough, N. P.

WOFFORD COLLEGE FITTING SCHOOL

SPARTANBURG, S. C.

W. C. HERBERT, *Headmaster*

The Wofford College Fitting School is situated on the northwestern part of Wofford College Campus, facing North Church Street. While on the same campus, the Fitting School has a separate plant of its own, consisting of three modern and commodious buildings. There are two dormitories and a separate recitation building. The Fitting School has existed as a separate institution for thirty-two years, having been organized out of the preparatory department of Wofford College in 1887. During this time over a thousand students have been graduated, and the majority of these have entered some college.

STANDARDS The Fitting School has recently been enrolled as one of the A Class accredited schools by the Southern Association of Schools and Colleges. This means that the school has filled all the requirements laid down by the Southern Association, and its diploma will admit to any of the colleges belonging to the Association.

THE HOMELIKE INFLUENCE A great feature of the Fitting School that recommends it to the parent and the student is the homelike influence that is brought to bear upon the student. Four teachers and a competent matron live in the two dormitories, and are at all times accessible to the boys. This makes it possible at all times for the student to consult his teacher in any of his work. There is, therefore, a hearty co-operation on the part of both teacher and pupil that would not be possible where there was not such intimate association.

THE STUDY HALL For the benefit of the student who is back in his work, a study hall is conducted by one of the teachers during all the regular study hours, and students can receive help on any of their studies. A noticeable falling off in the work of a student will put him under the supervision of a teacher whose business it is to see that he makes full use of his time.

SUPERVISION No student is allowed off the campus at any time without special permission, and never at night except for special occasions, such as lyceum lectures, etc. Gambling and card-playing, visiting theatres, smoking cigarettes are positively forbidden, and violation of this rule will merit suspension or expulsion. The penalty for minor offenses against the discipline of the school is restricted to the campus for certain lengths of time. Incurable boys are not allowed to remain in the Fitting School.

STUDENT BODY ORGANIZATION There are two especially live literary societies at the Fitting School, the Carlisle and the Legare, and they do fine work in debating and declaiming. All boarding students are required to join one of these societies. The two societies get out a most creditable preparatory school magazine, known as "The Record." Any boy in the school may write for this magazine.

The Athletic Association is a well-organized body that is instrumental in regulating the baseball, tennis and basketball teams.

THE INTIMATE RELATION TO THE COLLEGE Being situated on the Wofford College campus, the Fitting School receives a great many advantages that would be otherwise inaccessible to the students. The Fitting School students use the same gymnasium, library, science building, and athletic grounds that the College students do, and have a chance to hear all the speakers and lecturers that speak in the College auditorium. The same fight that Wofford College is making for thoroughness in educational standards is being made at the Fitting School, and the desire of the management is to equip the boy for any of our leading Southern colleges. The fall term of 1920 begins Thursday, September 16.

For separate illustrated catalog, including rules and regulations, courses of study and prices, write

W. C. HERBERT,
Spartanburg, S. C.

CARLISLE SCHOOL

BAMBERG, S. C.

J. C. GUILDS, *Headmaster*

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina. The school has had a checkered career, but for the past seven years has been growing steadily, and is now enjoying the most prosperous year of its history.

GROUND AND BUILDINGS The school occupies a campus of about twelve acres in the choice section of the town. On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

COURSES OF STUDY The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three "A" grade schools of the State, and as an "A" grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

RECREATION All wholesome athletics and sports are encouraged at the Carlisle School. The school now has, in Rhoad's Park, a splendid athletic field, affording

ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical director employed, and every student is given three hours a week of systematic exercise.

FACULTY

The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

RELIGIOUS INFLUENCES

Carlisle is a Christian School. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

J. CALDWELL GUILDS, M. A.,
Headmaster.

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